

# The Truth About Leaven

## Teacher's Guide

### Lesson TWO

**Material Needed:**

**Have an amount of dry leaven in a glass jar or bowl.**

**Computer or Apple TV for PowerPoint slides**

**Leaven Word Search Puzzle**

**Bible Journal Activity Book (pgs. 11-15)**

- **Before Class** set up PowerPoint presentation. In class, move through slides as directed in the reading below.
- **At the beginning of Class**, have the children open their The Truth About Leaven books, and you read it to them while they are following along.

When you have finished reading the Booklet to the class, then read the remaining lesson below. Do not begin slides until directed in the teaching.

**Lesson to read:**

“Did you know that LEAVEN itself is NOT a bad thing? *(Show the class the leaven. Perhaps even let them pass it around.)* But because of WHAT LEAVEN DOES and HOW IT WORKS, God uses leaven to teach us about certain things.”

“How many of you have ever seen your mom making bread? Have you seen it rise to DOUBLE its size? Do you know why it does that? It is because the bread dough has little tiny pockets of air in it, and the leaven EXPANDS those pockets with more air, to make the bread PUFFY! **Leaven makes bread dough rise.**”

“In our book, we can see that Jesus used LEAVEN as a picture of false teaching. But that is not the only thing that LEAVEN pictures in the Scriptures.”

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**“Leaven pictures SIN in general.** To understand this, let’s see where LEAVEN is first mentioned in Scripture. It’s all the way back in the Book of the Exodus (which is the 2<sup>nd</sup> book in the Bible).”

Remember from our last lesson that the Children of Israel had been in slavery in Egypt for a very long time? We are going to learn a little more about that.

(BEGIN **SLIDE SHOW**)

### **SLIDE ONE**

“Moses wrote the Book of Exodus, telling about the time when the Children of Israel were enslaved in Egypt. At that time, the women couldn’t go to the store to buy bread, like we can today. In fact, the women could not even go to the store to buy leaven every time they wanted to make bread either. No! THEY HAD TO MAKE EVERY LOAF OF BREAD THEY ATE; and they had to do something special every day to be able to make bread the NEXT day too.”

### **SLIDE TWO**

“Every day when they baked bread, they always saved a piece of the lump of dough (which had leaven in it), and set it aside to be used the next day for leavening that bread too. On that day that little lump being added to the new lump of dough would leaven that whole lump of dough also. And then before this new lump was shaped into a loaf of bread and baked, another small lump would be taken out and set aside for the bread to be baked the next day. Day after day that would happen.”

### **SLIDE THREE**

“Well...do you remember in our booklet we learned that when Israel celebrated the Passover every year, they were to remember that it was on the FIRST Passover that God delivered the Children of Israel from the bondage of slavery?”

### **SLIDE FOUR**

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“And do you also remember reading that the 2<sup>nd</sup> Feast that was celebrated year after year was the Feast of Unleavened Bread, which began the day after PASSOVER?”

“Well... NOW we want to understand the reason why this 2<sup>nd</sup> Feast followed the Feast of Passover. I am going to tell you what happened...”

### SLIDE FIVE

“Whilst the Nation of Israel was in the bondage of slavery they had multiplied to a great number of people! God had told them that He WOULD deliver them out of slavery, out of the land of Egypt and take them into the Promised Land.”

“The Promised Land is where they would be God’s Kingdom of priests and rule over all the world – the Land of Israel.”

“As we read in your book, it was the Night of the First Passover when God began to bring about this plan. The night before they left Egypt, they were to eat the meal of the sacrificed lamb (whose blood was spread on the door posts and lintel of their houses) and eat bread *with no leaven in it*. (This was The Passover.)”

### SLIDE SIX

“And as they left Egypt they were not to take any leaven with them. They had to leave that little lump of leavened dough that would have been added to the bread dough for the next day. So, when they left Egypt to begin their trek to the Promised Land, they did NOT take leaven with them, because God told them NOT to take any leaven.”

“So, what was God showing them in this?”

### SLIDE SEVEN

“God was teaching them that He was making them into something NEW through the Passover. He was making them into a NATION – *they would be His people and He would be their God*. Therefore, He wanted them to PUT SIN AWAY FROM

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THEM, and God used *the leaven to represent SIN*. So, God did not want them to take leaven with them."

### SLIDE EIGHT

"We can learn from this too. In the New Testament, the Apostle Paul said that Jesus, our Passover, has been sacrificed. And with that, what do you think Jesus would want us to do about SIN in our lives?"

*(Let them answer if they will. Help them to answer if they won't.)*

"Yes, Jesus wants us to "put out the leaven" from our lives for a complete period of time too – He wants us to put out the sin from our lives, doesn't He?"

"What do you think that would look like?" *(Let them answer and help them as they need.)*

Once we believe in Jesus, we are also made new. Now we have the Holy Spirit in us, helping us to say no to sin, AND helping us to understand His Word correctly, so that we don't believe wrong things. This is what the Feast of Unleavened Bread represents for us. *(Discuss as they need.)*

*(To the Teacher: Throughout the week allow the children to color in the Bible Journal Activity Book for the Leaven Booklet. Pages 11-15 accompany this lesson. It is suggested that you be familiar with the OT events connected with the pages and talk to your children about these Biblical events.)*