

7 Week Foundational Unit

For Infants:

7 DAYS

In

Genesis



Toddler Class: 7 Days in Foundation in Genesis

Aim:

To begin to introduce the children at a young age to God's restoration of the heavens and the earth as seen in foundation in Genesis 1:1-2:3 over 6 days with a 7th Day of Rest, through the making of a book from paper plates.

Craft Project:

Produce a flip-over paper plate book detailing the 7 days from Genesis 1:1-2:3 over 7 consecutive lessons.

Each lesson will deal with a different day. During the craft activity discuss with the children the various actions that God took on a particular day to progressively bring about the restoration of the heavens and the earth followed by Him resting on the 7th Day.



Supplies:

There are 7 labelled Ziploc bags containing all the pieces needed for each individual day for each child along with a spare set for any visitor. All the pieces are already cut out ready for gluing onto the plates, along with various stickers. There are also empty Ziploc bags with the children's names on for putting in their completed plate each week. In the Week/Day 7 bag there is a hole punch and ribbon for putting the 'books' together. In the basket there are also glue sticks and black 'Sharpie' pens.

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DAY 1: "Let there be light"

Help each child to glue light and dark semi-circular pieces of paper onto the center of the paper plate as shown in photograph below. On the light-colored sheet write 'DAY' and on the dark colored sheet write 'NIGHT'. Then around the top edge of the plate using a felt pen write: "Let there be light" and in the middle of the bottom edge write: "DAY 1".

Whilst working with the children explain how when God spoke then light came into being so that light now exists alongside darkness.

Once completed place each child's plate inside their named Ziploc bags. (If you still have their attention you could also use any further time to see if the children can copy a **number 1** several times on a piece of paper.)

Question to finish with: On Day 1 what did God say?



DAY 2: God divided the waters

Give each child a dark and a light blue piece of colored paper and help them to glue the light blue at the top as shown above representing the waters above and the dark blue at the bottom representing the waters below. Then glue on some cotton ball clouds by the light blue sky.

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With a felt pen write at the top edge of the plate: "God divided the waters" and in the middle of the bottom edge write "DAY 2".

Whilst working with the children explain how on Day 2 God chose to separate the waters that covered the earth with a space between them so that now there would be waters above the earth and waters on the earth.

Once completed place each child's plate inside their named Ziploc bags. (If you still have their attention you could also use any further time to see if the children can copy a number 2 several times on a piece of paper.)

Question to finish with: What did God do on Day 2?

DAY 3: "Let the dry land appear!"

First help the children to glue the light blue piece of paper at the top to represent the sky then overlapping the bottom edge of the light blue glue on the brown land mass. Finally glue on the dark blue semi-circle representing the water. (See photo below.) Once the 3 pieces of paper are glued on then give the children the trees and greenery stickers to peel and put on the land. Write: "Let the dry land appear!" at the top of the plate and "DAY 3" at the bottom of the plate.

On Day 3 God caused the waters on the earth to be gathered together in one place so that dry land could appear. Once the dry land appeared then God commanded it to bring forth trees, grass and herbs

Once completed place each child's plate inside their named Ziploc bags. (If you still have their attention you could also use any further time to see if the children can copy a number 3 several times on a piece of paper.)

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Question to finish with: Once the dry land appeared above the waters what did the land produce?



DAY 4: 2 Great lights to rule the Day and the Night

Each child needs a light and a dark piece of paper which they are to glue side by side as shown above. Then on the light side they are to glue the yellow sun and on the dark side glue the moon along with some stick on shiny beads to represent the stars. On the light side write "DAY" and on the dark side write "NIGHT". Then at the top write: "2 Great Lights to rule the..." and at the bottom edge write: "DAY 4".

Explain whilst working how on Day 4 God set the lights in the heavens to divide the day from the night and to provide light on the earth. The greatest light (the sun) would rule over the day and the lesser light (the moon) would rule over the night.

*Once completed place each child's plate inside their named Ziploc bags. (If you still have their attention you could also use any further time to see if the children can copy a **number 4** several times on a piece of paper.)*

Question to finish with: Why did God put lights up in the heavens?

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DAY 5: God Created the Fish and the Birds

Today the children need 2 blue semi-circles, one light, one dark. The light blue semi-circle representing the sky is glued on at the top first then the dark blue sea with wavy edge is glued on next - see photo below. Once the sky and sea are glued on then the children are to place stickers of birds and sea creatures in place. At the top of the plate write: **"God created the fish and the birds"** and at the bottom write: **"DAY 5"**.

Whilst working on today's project explain how once God had created an abundance of birds and sea creatures He then blessed them and told them to 'be fruitful and multiply and fill the earth and seas'.

*Once completed place each child's plate inside their named Ziploc bags. (If you still have their attention you could also use any further time to see if the children can copy a **number 5** several times on a piece of paper.)*

Question to finish with: When God blessed the birds and sea creatures what did He tell them to do?



DAY 6: God Created land animals and Mankind

First help the children to glue on the light blue sky to their plate followed by the green grass semi-circle as shown in the photo above. You may also choose to add some cotton wool balls to make clouds. Then help

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the children to put in a tree and draw Adam and the Woman before adding animal stickers to complete the picture. Write: **"God Created land animals and Mankind"** at the top of the plate and **"DAY 6"** at the bottom of the plate.

Whilst working on the project explain how on Day 6 God created the land animals then He said "Let Us make man in Our image, according to Our likeness; let them rule over the fish of the sea, over the birds of the air and over the cattle and every creeping thing that creeps on the earth."

*Once completed place each child's plate inside their named Ziploc bags. (If you still have their attention you could also use any further time to see if the children can copy a **number 6** several times on a piece of paper.)*

Questions to finish with: In whose likeness did God make Adam and what did He say he and the woman were to do?



DAY 7: God blessed the 7th Day and Rested

Today we will complete the 7th Day plate and put the book together. Help the children to glue a yellow smiley face into the center of the plate as shown above then write the following at the top: **"God saw everything that He made was very good!"**. Then underneath the smiley face write: **"So God blessed the 7th Day and He Rested."** Followed by: **"DAY 7"**.

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As you work through today's picture explain that at the end of the 6th Day God saw that everything to do with the heavens and the earth was finished and He saw that it was very good so on the 7th Day He blessed the Day and He rested from all the work which He had done.

Book Construction

For each child take out the previous 6 Days' plates and along with the 7th punch a hole in the middle at the top of each plate with the hole punch provided; then thread each plate onto the piece of ribbon and tie a knot in a position where it is still possible to easily turn the plate pages over.

To Finish: Starting with DAY 1 read through the booklet and discuss together each day's picture. When finished place the booklet in each child's Ziploc bag and send them home.

